

# What is your role?

<https://www.mentimeter.com/s/c2aaa4c107ae05cdac62a960719b4d81/efab20d77451>

# Empowering individuals to make career choices

Joanne Carrington  
Careers adviser  
The Morrisby Organisation

# The Multiplicity of Information

# Who are The Morrisby Organisation?

Profile | Qualifications | Careers | Further Studies | Planner | Interview | Notes | Forms | Support

Aptitudes | Interests | Work Style | Workplace | Personality | Priorities | Learning Style | Study Interests

### Your Potential and Relative Strengths

Assessment	Low	Fair	Average	High	Very High
Verbal	[Progress bar: ~90%]				
Numerical	[Progress bar: ~90%]				
Abstract	[Progress bar: ~85%]				
Spatial	[Progress bar: ~95%]				
Mechanical	[Progress bar: ~70%]				

Percentage Scoring at this Level or Below: 1%, 10%, 30%, 70%, 90%, 99%

**More Information**

- [What do the results mean?](#)
- [What is measured?](#)
- [What is the black line for?](#)
- [Can I retake an assessment?](#)

#### Interpretation

Your abstract ability result is a fraction lower than the other two but the differences are too small to be significant. This suggests you have all-round abilities which lie at a very high level. You show very strong aptitudes and appear to have the ability to cope easily with the intellectual demands of virtually any career. You seem equally capable with verbal communication, numerical analysis and technical reasoning. Your career path, and any associated educational or training routes, will depend a great deal on your interests and preferences as well as on any particular opportunities you may have to enter particular careers. People with such all-round abilities are often seen in managerial and broad ranging administrative positions.

Profile | Careers | Options at 16 | Options at 18+ | Planner | Notes | Support

Interests | Work Style | Workplace | Priorities

### People

- [Caring for people](#) [Progress bar]
- [Advising people](#) [Progress bar]
- [Persuading people](#) [Progress bar]

### Information

- [Writing & speaking](#) [Progress bar]
- [Computers](#) [Progress bar]
- [Analysing numbers](#) [Progress bar]

### Things

- [Working in Science](#) [Progress bar]
- [Engineering & technology](#) [Progress bar]
- [Make, build & transport](#) [Progress bar]
- [Art & Design](#) [Progress bar]

You are most interested in working in modern digital systems. This includes hardware, networking and communications, software development, data management, data mining and analysis, games design and programming, multimedia, security and many others. It is a massive, and expanding sector requiring a multitude of skill-sets.

### Your Interests

- Data Analysis
- Programming
- Technological
- Engineering
- Influencing
- Scientific

### Specialist Interests

- Art or Design [Progress bar]

### Career Families

How interested are you in each of the 49 career families which make up the world of work.

[World of Work chart](#)

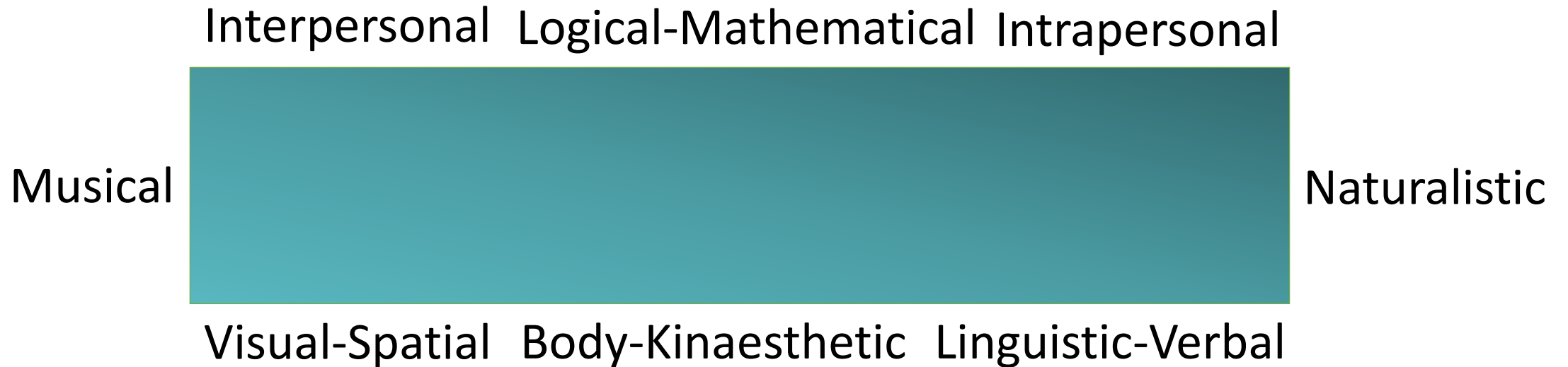
[Retake Questionnaire](#)

“I’m not good at anything”

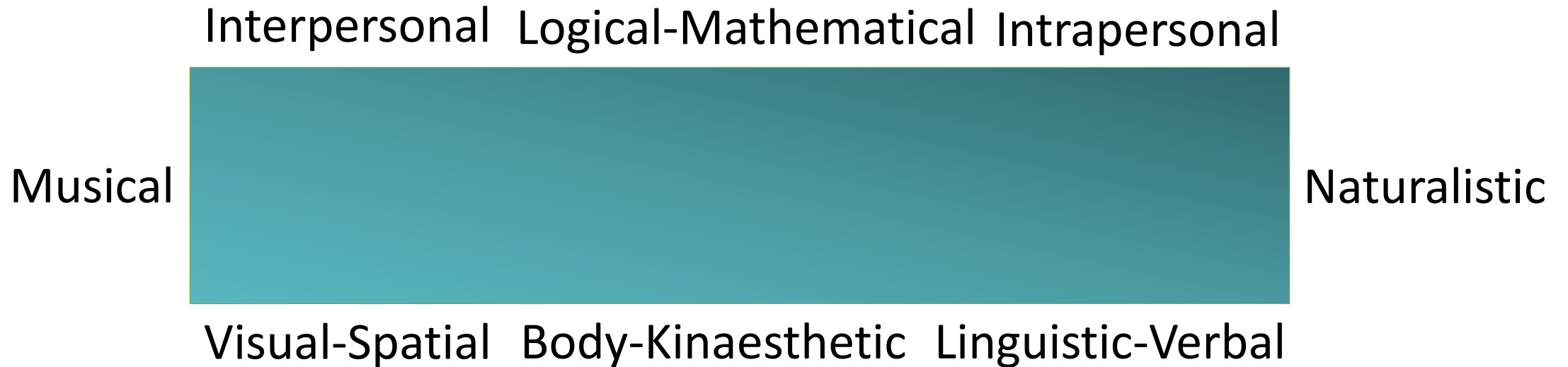
What we see is limited by the position we stand in, and the horizons that are visible from that position

Hodkinson, 2008

# Theory of multiple intelligence (Gardner, 1983)



# Theory of multiple intelligence (Gardner, 1983)





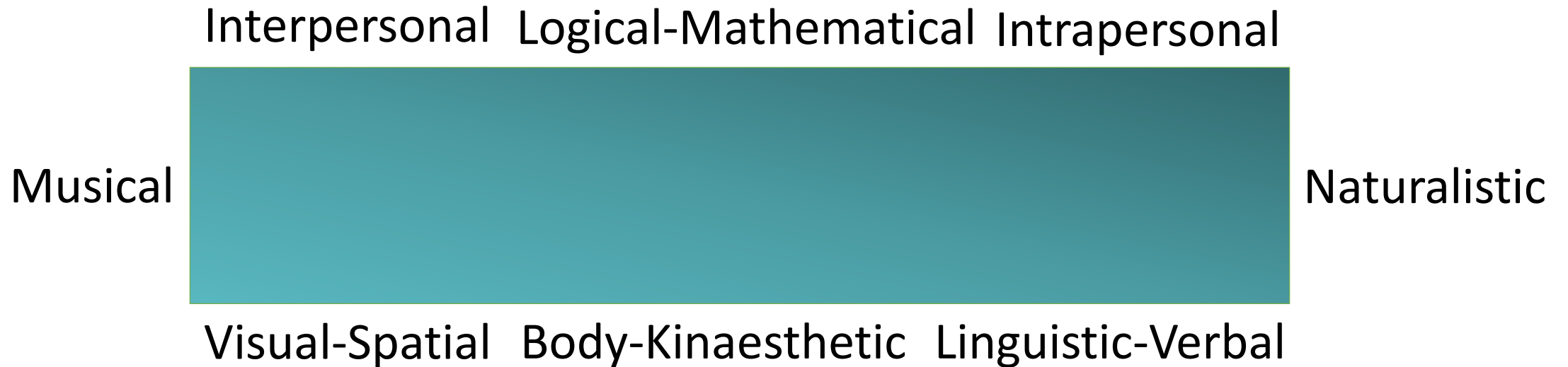
Understanding others

Relating to other people

Interacting with others

Youth worker  
Sales manager  
Politician

# Theory of multiple intelligence (Gardner, 1983)



# Morrisby Logical-Mathematical

Analysing problems

Mathematical operations

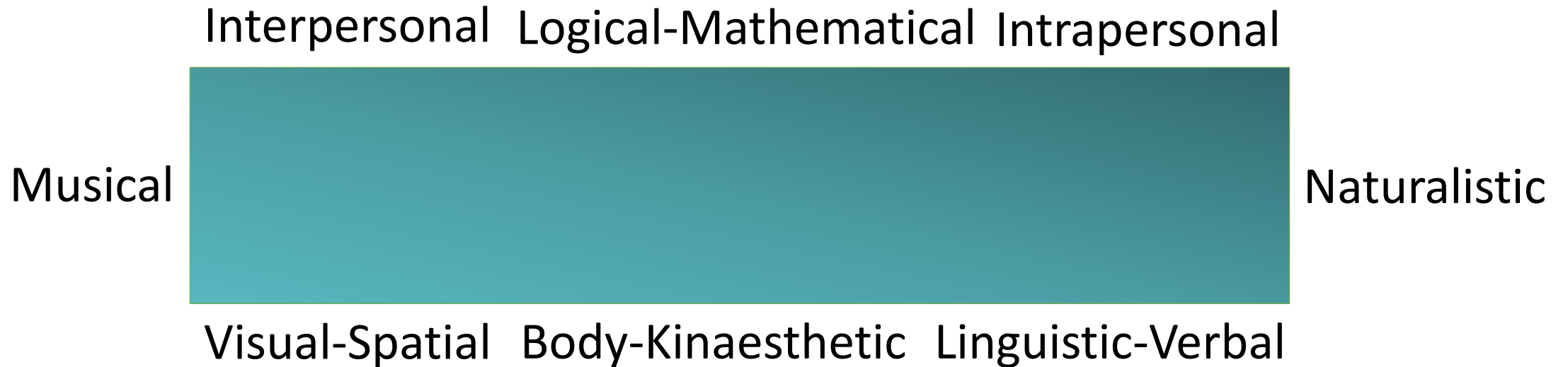
Recognising patterns

Quantity surveyor

Computer programmer

Actuary

# Theory of multiple intelligence (Gardner, 1983)



Self-reflection

Analysis of self and theories

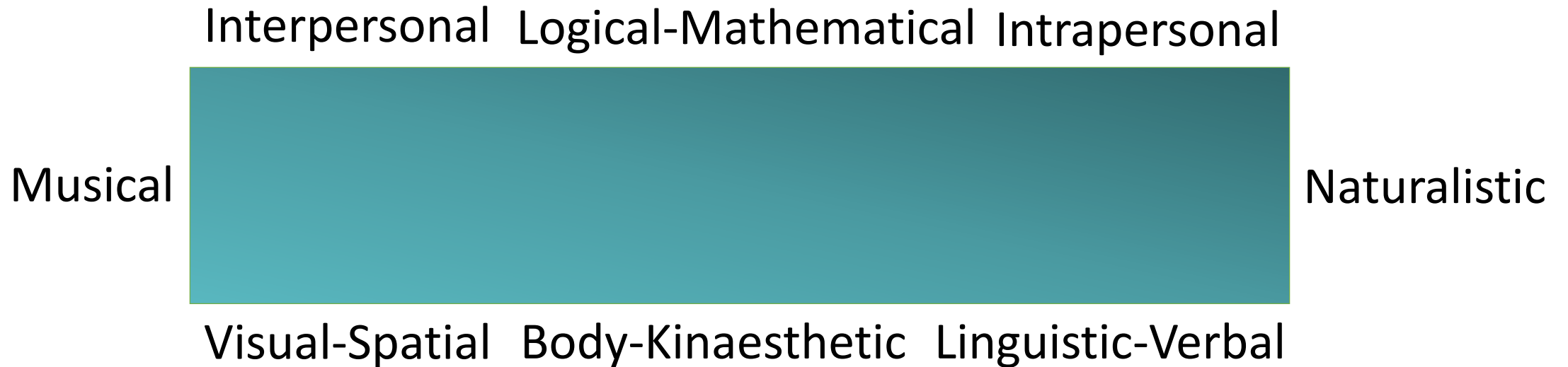
Self-aware

Social researcher

Scientist

Journalist

# Theory of multiple intelligence (Gardner, 1983)





# Naturalistic

In tune with nature and surroundings

Nurturing the environment

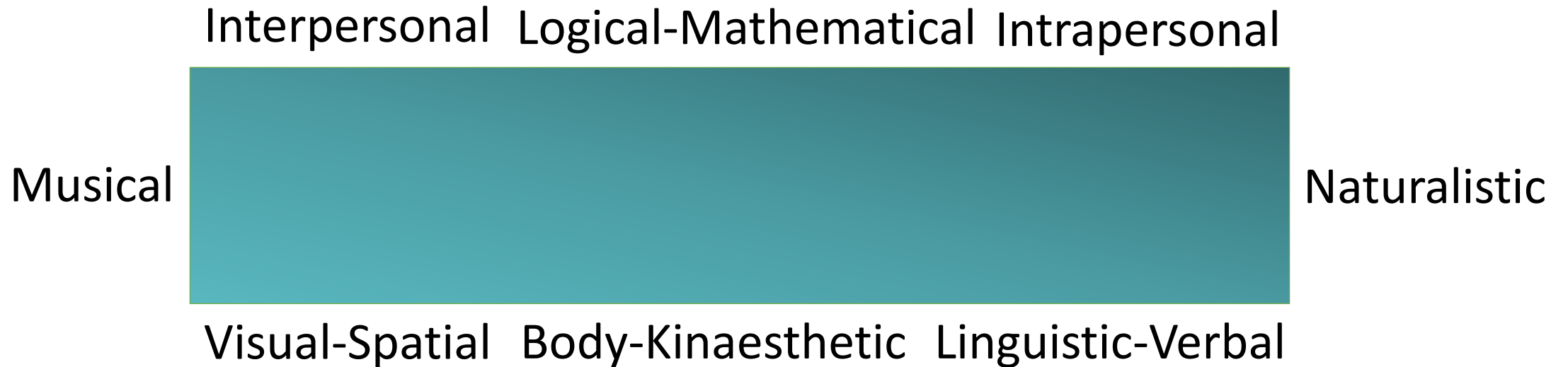
Learning about other species

Ecologist

Game warden/keeper

Environment officer

# Theory of multiple intelligence (Gardner, 1983)







# Linguistic-Verbal

Words – spoken and written

Communication

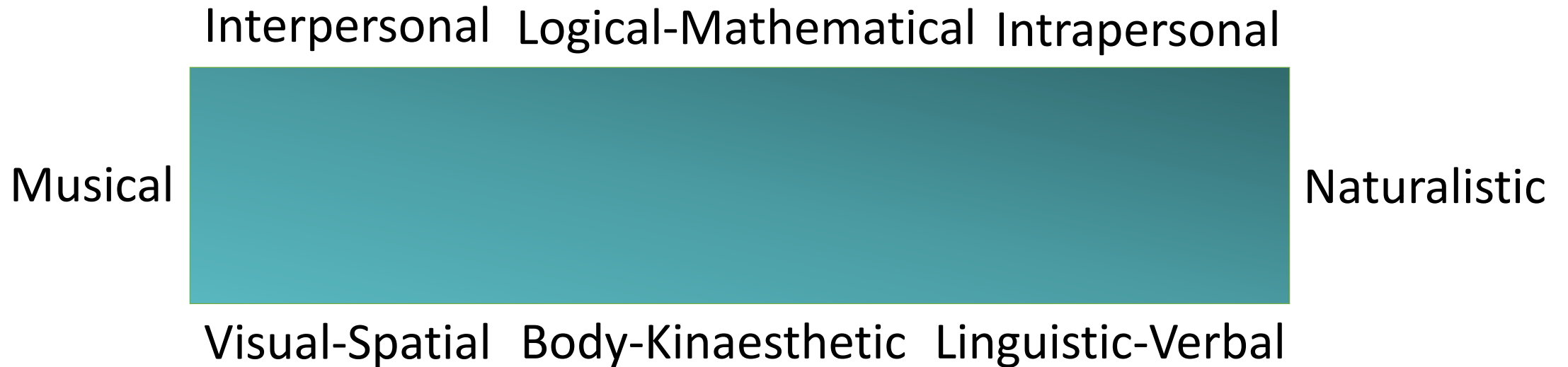
Language

University lecturer

Blogger

Barrister

# Theory of multiple intelligence (Gardner, 1983)



Physical

Motor control

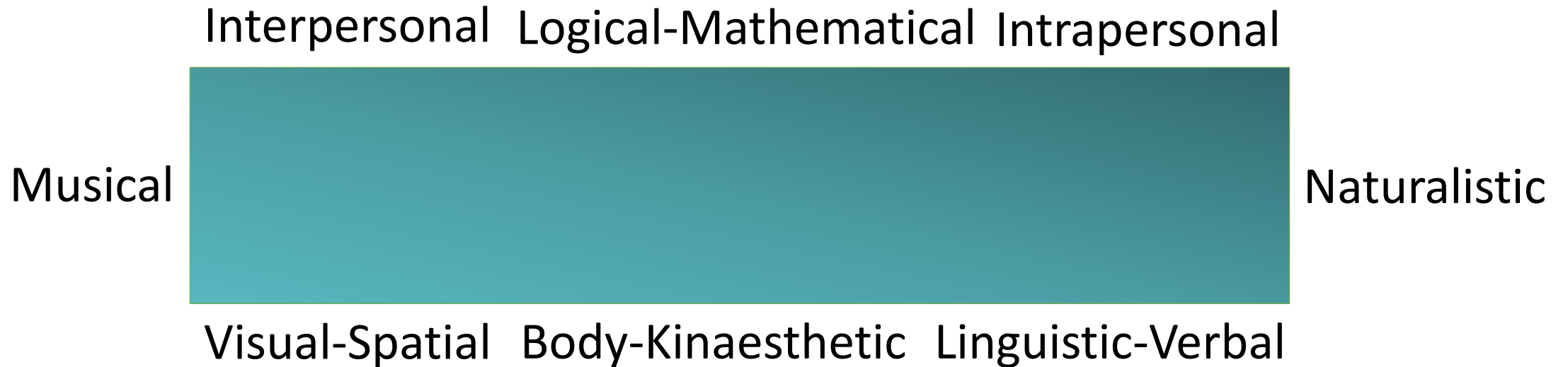
Dexterous

Professional athlete

Plasterer

Sculptor

# Theory of multiple intelligence (Gardner, 1983)



Visualising things

Good with directions and map reading

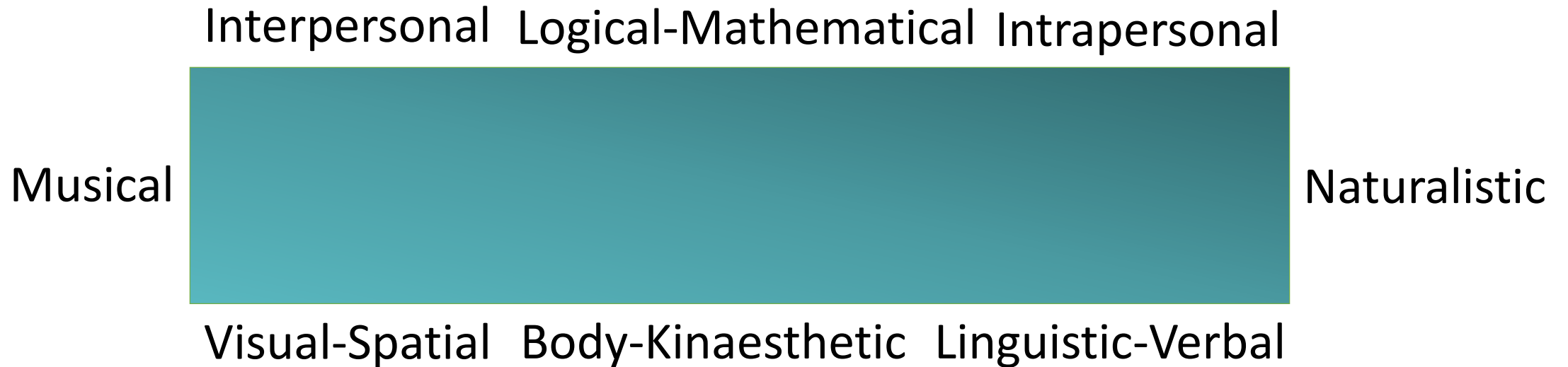
Can interpret 'things'

Structural engineer

Marketing art director

Product designer

# Theory of multiple intelligence (Gardner, 1983)



Rhythmic

Musical composition and performance

Appreciation for music

Music technologist

Music therapist

Composer

# Encouraging self-reflection

- 1. How do they know when they have a strength?
- 2. What do they think their strengths are?
- 3. What do they enjoy doing?
- 4. What do others think?



[You can view the video here.](#)

Currently Viewing: aaaaaSample aaaaCandidate (3059142) [Download report](#) [Dev: View Candidate Details](#) [Back to Manager](#)  
Dev [View Candidate Suggestions](#)

Morrisby

Profile Careers Options at 16 Options at 18+ Planner Interview Notes Forms Support

Aptitudes Interests Work Style Workplace Personality Priorities Learning Style Study Interests

### Your Potential and Relative Strengths

Assessment	Low	Fair	Average	High	Very High
Verbal					
Numerical					
Abstract					
Spatial					
Mechanical					

Percentage Scoring at this Level or Below: 1% 10% 30% 70% 90% 99%

#### Interpretation

Your high abstract result, lower numerical and verbal results suggest that you might prefer working with real objects, diagrams, plans and quantitative analysis. These are useful skills for engineering, technology and some commercial areas. You may prefer learning from charts, models, videos and your own experiences rather than just from books or lectures.

#### More Information

- [What do the results mean?](#)
- [What is measured?](#)
- [What is the black line for?](#)

#### Please Note

You worked very quickly on the verbal assessment but made quite a few errors. Perhaps you raced through a bit too fast and if you had taken a bit more care you might have achieved higher scores. If you feel that you didn't perform at your best, raise the matter with your adviser.

**Interpersonal** - good at communicating

**Logical - Mathematical**

**Intrapersonal** - enjoys sociology  
Likes to research

**Naturalistic**

**Linguistic - Verbal** - loves to read and write  
clear writing style  
good at creative writing

loves -  
hockey

**Body - Kinesthetic**

**Visual - Spatial** - enjoys reading and writing

plays the clarinet  
**Musical**

# Morrisby Career self-confidence

- 1. Raising self awareness
- 2. Affirmation from people who are important to them
- 3. Take part in positive opportunities
- 4. Practising and improving on your strengths

- 1. Understanding multiple intelligences
- 2. Discussing clients' strengths
- 3. Fostering careers self-confidence
- 4. Encouraging life-long self reflection



Find us at stand 40

[www.morrisby.com](http://www.morrisby.com)

[www.fasttomato.com](http://www.fasttomato.com)

[support@morrisby.com](mailto:support@morrisby.com)

0330 500 5000

Thank you!